

**COBB COUNTY SCHOOL DISTRICT**  
**SCHOOL STRATEGIC PLANNING**  
**MID-YEAR REPORT: 2009-2010**

**SCHOOL:** Eastvalley Elementary

**AREA:** 3

**Evidence of Change—Mid Year**

In your school strategic plan, you identified the means to monitor the implementation of strategies. List below your monitoring plan and any evidence you have of change in your building for each student achievement and school performance goal. Evidence should be based on the monitoring plan specified in your plan.

<b>Student Achievement Goal 1:</b> The goal of No Child Left Behind is by 2014 all students will meet or exceed standards in Mathematics. Eastvalley will make annual progress toward this goal.	
Monitoring Plan	Evidence of Change
Teach Georgia Performance Standards	Lesson plan checks, observations and walkthroughs have shown that staff members are teaching the standards in their math classes. Data analysis of the Math Benchmark tests show student gains across the grade levels.
Math Compacting Classes/Guided Math	
Extended Day Tutoring	18 students were tutored in math in the fall of 2009. There were 12 tutoring sessions. The pretest used was the 1 <sup>st</sup> quarter Math Benchmark. The average score on that was 39%. The posttest was the 1 <sup>st</sup> quarter Math IMI. The average score was 66% which is a average increase of 27%.  First in Math is being used in the classrooms and at home. Students earn stickers for participation and moving up levels. One 3 <sup>rd</sup> grade student is 7 <sup>th</sup> in the state of Georgia in number of stickers earned. Top scoring individuals and classes from each team are recognized monthly.
First In Math	

<b>School Performance Goal:</b> Improving Student Achievement through increased collaboration and data driven decision making by all staff focused on the GPS and research based instructional strategies.	
Monitoring Plan	Evidence of Change
Data teams	The principal and assistant principal attend meetings on a regular basis. Staff members are working together toward a common goal on each grade level and key design team. Data analysis and meeting minute reviews provide administration additional monitoring of teams. The cycle of communication from each team to the Building Leadership team happens twice monthly.
Curriculum, Instruction and Assessment Teams	
Key Design Teams	
	The culminating activity will be at the March 10 Early Release Day.
The Five Dysfunctions of a	

Team book study	

**Mid-Year Adjustment**

Based on the evidence of change occurring in your building, list any mid-year adjustments that the school will make for second semester.

Area of Change (Student Achievement or School Performance)	Changes that will be made
Extended Day Tutoring	The 3 <sup>rd</sup> quarter math IMI will be used for pre and post testing of spring tutoring students.

*Karen Wacker*  
Principal

*February 26, 2010*  
Date Submitted

**Post to your school website and then email the report to your Area Assistant Superintendent and Judi Jones by February 26th.**